



T **M** Training, Mentorship &
P **D** Professional Development

Knowledge Paths Tool

June 2022

Introduction

A First Nations organization dedicated to serving and supporting First Nations communities who want to re-establish control over their lands, natural resources, and environment through the historic government-to-government *Framework Agreement on First Nation Land Management*.

RC was established by the LAB to undertake its technical responsibilities to FNs, through:



"Supporting First Nations to exercise their Inherent Right to govern their Lands, Environment and Resources."



- Getting Started >
- Resources & Knowledge Sharing
- Training & Workshops
- Lands Governance Manual
- Knowledge Paths Tool**
- Planning
- COVID-19 & Emergency Support

Who We Are

A First Nations organization dedicated to serving and supporting First Nations communities to exercise control over their lands, natural resources, and environment through the historic government-to-government Land Management.

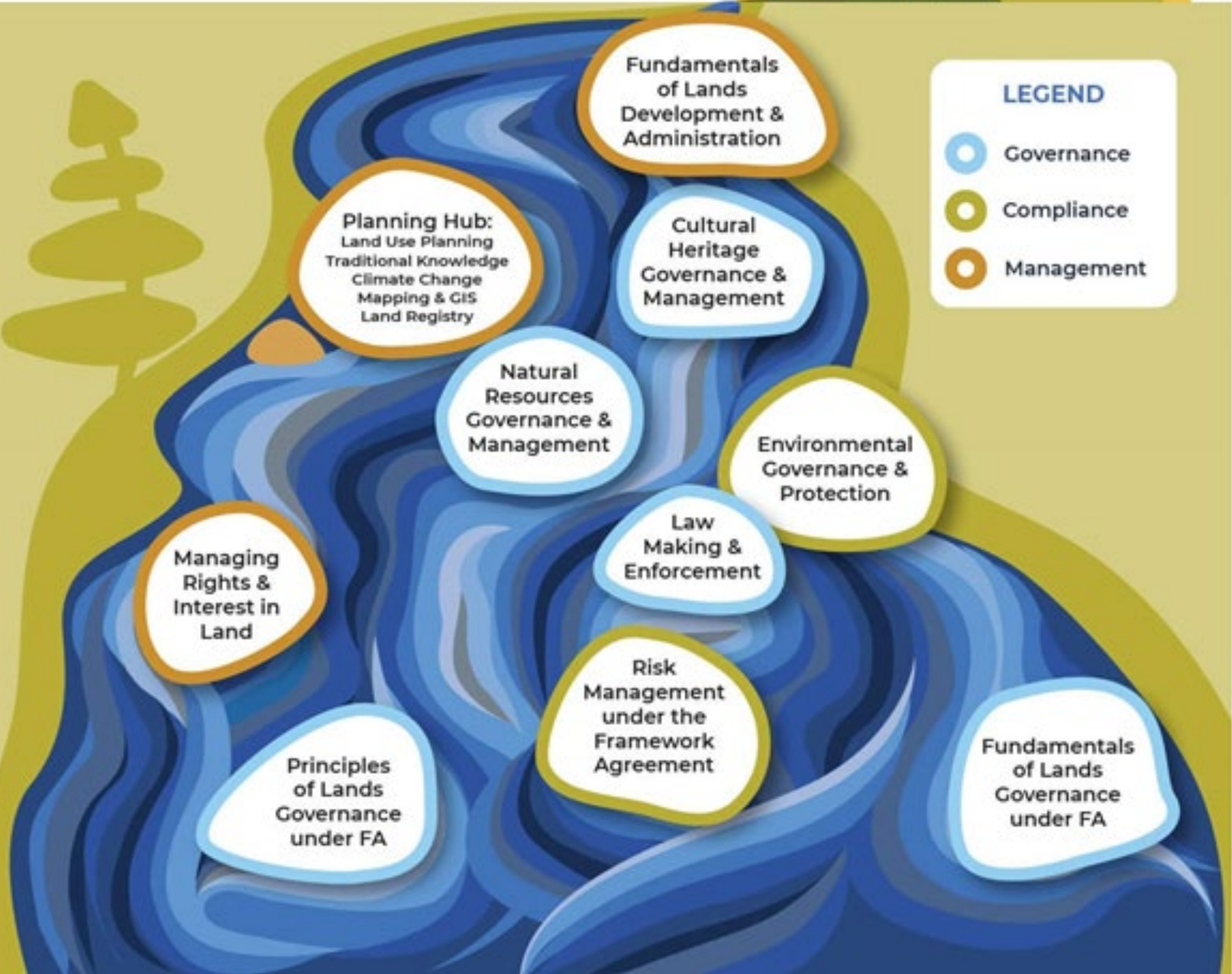
DISCOVER MORE ABOUT THE RC



TMPD Knowledge Paths Tool

KNOWLEDGE PATHS

Lands Governance Under Framework Agreement



INTRODUCTION — KNOWLEDGE PERSPECTIVES



Workshops & Webinars

- Specific subject areas
- Land Code Implementation Practices
- Community-specific Themes and Needs
- Current or new practices

Online Resources

- Land Governance Manual
- Online Courses
- Knowledge Repository
- FA specific toolkits
- FA specific online materials
- Recorded webcast sessions

Mentorship, Community of Practice and Support

- Access to RC expertise for advice and support services
- Mentoring by RC experts and Operational community representatives
- Access to LAB Directors



KNOWLEDGE PATHS AUDIENCES



Lands Governance Director

The person employed by the First Nation to oversee the day-to-day operations of the Lands Department and the administration of the First Nation Land Code, and where applicable, the signing of documents, including written instruments, as authorized by Council



Chief & Council

The governing body of the First Nation comprised of the duly elected Chief and Council that are accountable for the authorities provided under the First Nation Land Code



Lands Committee

Each Lands Committee will vary based on the structure outlined in the First Nation's unique Land Code. Some comprise of youth, elder, members at large, and may include lands department and other administrative staff or consultants that support the implementation of the First Nation Land Code



Community

The members of the First Nation under the First Nation Land Code and in some cases, non-member interest holders on First Nation Lands



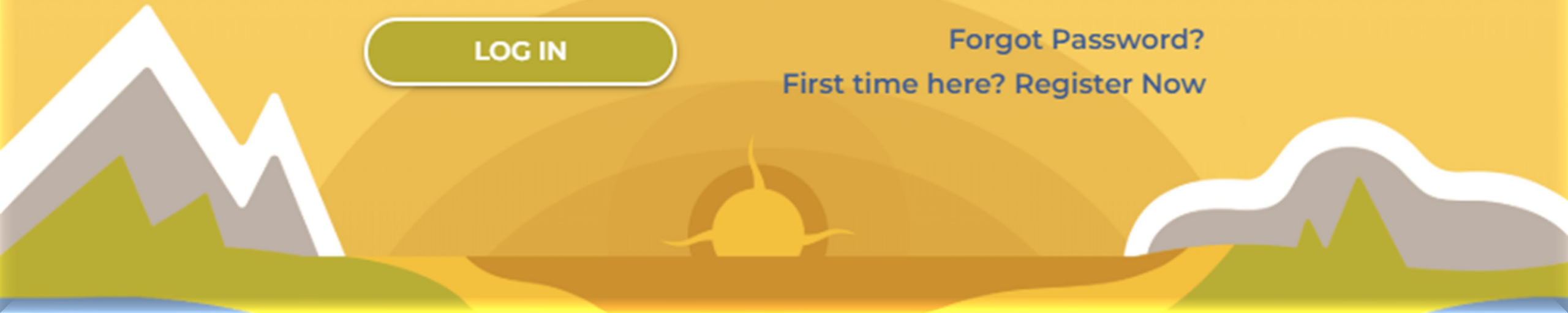
Learner Login

TMPD Knowledge Paths Tool

LOG IN

[Forgot Password?](#)

[First time here? Register Now](#)



Learner Registration

TMPD Knowledge Paths Tool

Account Information

First Name	Last Name
Position/Title	
Community/First Nation	
Street Address	
Address (Apartment or Unit #)	
City	Alberta
	Postal Code
	6 of 6 Character(s) left
Work Phone	Cell Phone

Account Credentials

Choose a strong password that contains 8 to 16 characters, a combination of letters, and at least one number or symbol.

angiederrickson@me.com

REGISTER



Angie Derrickson

Resource Centre

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[Knowledge Path](#)

[Activities](#)

[Log Out](#)

Your Profile

[Details](#)

[Picture](#)

[Security](#)

Account Details

Manage your personal information.

First Name :

Angie

Last Name :

Derrickson

Position :

TMPD Manager

Community :

Resource Centre

Street Address :

3255 Coyote Crescent

Address Line 2 :

Address Line 2



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Your Knowledge Path

The TMPD Knowledge Path is a valuable tool that can be used to inform, expand and support your learning goals. Identify your learning needs to strengthen your core land governance competencies that lead to the growth and advancement in your knowledge, successes and effective governance approaches over your community lands and resources.

Once complete, save your Knowledge Path as a PDF, print it, or email it to yourself for later reference.



Land Governance Professional Reflections

What training and professional development knowledge do I need to support my community's land governance objectives?

What training and professional development knowledge do I need to advance my own career?

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Identification of Training and Professional Development Needs

Based on my reflections, I feel my training and professional development needs are:

Goal 1

Goal 2

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Establishment of Land Governance Knowledge Goals

Based on my training and professional development needs what goals am I setting for myself over the next year?

Goal 1

Goal 2

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[Land Governance
Professional Reflections](#)

[Identification of
Training and
Professional
Development Needs](#)

[Establishment of Land
Governance Knowledge
Goals](#)

**My goals are related to
the following
Knowledge Paths**

[What types of Knowledge
activities could assist me in
achieving the goals I have
set?](#)

My goals are related to the following Knowledge Paths:

Land Governance Perspective

Goal 1

Governance

Knowledge Focus Area

Goal 1

Framework Agreement and Land Codes

Learning Component

Goal 1

Workshop



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What types of Knowledge activities could assist me in achieving the goals I have set?

What types of knowledge activities could assist me in achieving the goals I have set?

Organized Activities

Goal 1 Attendance at RC-TMPD Webinars

Independent Activities

Goal 1 Critical readings of relevant papers, Land Governance Manual chapters or other publications

Please state :

Goal 1 Climate Change Chapter



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+ ADD GOAL

HIDE GOALS

Edit Goals: SELECT YEAR

PRINT

PDF

2020/2021

Land Governance Professional Reflections

1. What training and professional development knowledge do I need to support my community's land governance objectives?

ADD

2. What training and professional development knowledge do I need to advance my own career?



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Your Activities

The Resource Centre is committed to assist operational communities in identifying their priorities, needs, and work planning for the successful implementation of their Land Code. With our TMPD Strategy, signatories have access to meaningful content intended to strengthen staff development in the field of land governance under the Framework Agreement.

Learners can create their own Knowledge Path account under the TMPD strategy, non-signatory members are not available at this time.

The final date for reporting Knowledge Path Activities for the calendar year is May 15.

[+ ADD ACTIVITY](#)

[VIEW PAST ACTIVITIES](#)

Edit Activities: SELECT ACTIVITY

2020

[PRINT](#)

[PDF](#)

Description of Knowledge Path Activity	Activity Date	Learning Unit Type	Certificate
Part 3 COVID Law	06/04/2020	Developing a TUS/TEK study	



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[Description of Knowledge Path Activity](#)

[Activity Date](#)

[Learning Unit Type](#)

Description of Knowledge Path Activity

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+ ADD ACTIVITY **VIEW PAST ACTIVITIES**

Edit Activities: **SELECT ACTIVITY**

2020 **PRINT** **PDF**

Description of Knowledge Path Activity	Activity Date	Learning Unit Type	Certificate
Part 3 COVID Law	06/04/2020	Developing a TUS/TEK study	

FIRST NATIONS LAND MANAGEMENT RESOURCE CENTRE Training, Mentorship & Professional Development **T M P D**

Your Knowledge Path Activities 2020

Description of Knowledge Path Activity	Activity Date	Learning Unit Type
Part 3 COVID Law	06/04/2020	Developing a TUS/TEK study

Add Knowledge Path Activity

Description of Knowledge Path Activity*

Year to Apply Activity to*

Activity Date*

Learning Units*

Learning Unit Type*

- Learning Unit Type - Organized Activities**
- N/A
 - Attendance at RC-TMPD Workshop (submitted by TMPD)
 - Attendance at RC-TMPD Webinars (submitted by TMPD)
 - Completion of RC-TMPD online courses
 - Direct RC-TMPD Support
 - Attendance at formal courses (incl. distance learning)
 - Research, writing or editing Land Governance policy and procedures in the RC-TMPD Knowledge Repository
 - Other (TBD)

- Learning Unit Type - Independent Activities**
- N/A
 - Working directly with a knowledge keeper
 - Developing a TUS/TEK study
 - Working directly with consultants on land projects
 - Critical readings of relevant papers, Land Governance Manual chapters or other publications (TBD)
 - Participating on lands committees
 - Participation in advisory boards or other committees
 - Participation in site visits or field study
 - Volunteering as a mentor
 - Preparation, presentation of material for workshops (TMPD or other), seminars, conferences and sessions
 - Attendance at other land related workshops
 - Other (TBD)

KNOWLEDGE SHARING RECOGNITION CERTIFICATE

AWARDED TO

JOHN GREEN

FIRST NATION NAME

For your contribution to the

Workshop Name

Feb 20-21, 2020

With tremendous appreci

Angie Derrickson

ANGIE DERRICKSON
TMPD Manager

VIRTUAL NETWORKING CERTIFICATE

PRESENTED TO

JOHN GREEN

FIRST NATION NAME

For your participation in the

Webinar Name

Feb 23, 2021

Thank you for your contribution

Lise Steele

LISE STEELE
TMPD Coordinator

CERTIFICATE OF COMPLETION

PRESENTED TO

JOHN GREEN

FIRST NATION NAME

For the completion of

Online Course Name

Feb 20, 2020

Angie Derrickson

ANGIE DERRICKSON
TMPD Manager

Leana Farlam

LEANA FARLAM
Specialist, Curriculum Development &
Knowledge Sharing

THANK YOU



Angie Derrickson

TMPD Manager

aderrickson@labrc.com



Lise Steele

TMPD Coordinator

lsteele@labrc.com



Leana Farlam

TMPD Specialist

lfarlam@labrc.com