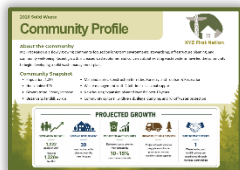


Solid Waste Management Planning Activity

0 Instructions



For this activity, you and your table group will work together as a planning team for XYZ First Nation to develop a Solid Waste Management Plan.

You will discuss ideas, analyze information from the provided Community Profile, and make planning decisions in the best interest of the community.

As a group, complete each section of the activity during the provided activity time after each selected presentation.

1 Introduction

1.1 Introduction and Purpose

Think about a solid waste management plan and why it is important for XYZ First Nation.

What do you think led to their decision to develop a Solid Waste Management Plan? (Examples: Population growth, increasing waste volumes, limited landfill space, environmental concerns, community concerns, rising costs, etc.)

The Solid Waste Management Plan for XYZ First Nation plan is being developed in response to...

Solid Waste Management Planning Activity

1.2 Support and Approval

What information would approvers need to support and approve the development of a Solid Waste Management Plan for XYZ First Nation?



1.3 XYZ First Nation Project Team

Who is on the project team?

What are the roles & responsibilities of the project team?

Will a consultant be used?

Team Member	Role

2 Vision & Goals

2.1 Vision Statement

Create a solid waste management vision statement for XYZ First Nation.

An effective vision statement:

- Focuses on future conditions, not processes
- Sets a direction that is ambitious but achievable
- Reflects improvements in how waste is reduced, handled, and managed
- Is specific to the community

2.2 Solid Waste Management Goals and Priorities

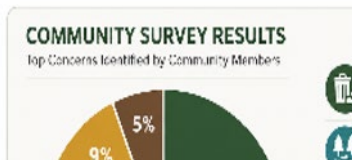
What goals and priorities will guide solid waste management planning and decision-making for XYZ First Nation?

Goals

Priorities

2.3 Community Input

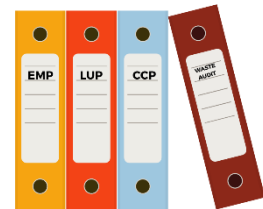
What feedback, concerns, priorities, or ideas might XYZ First Nation identify through engagement with the community?



3 Existing Waste Management System

3.1 Existing Plans, Reports, and Available Information

What existing reports, plans, or available information might be reviewed by XYZ First Nation to support development of the Solid Waste Management plan?



3.2 Community Profile and Growth Considerations

Is there an opportunity for the growth of XYZ First Nation's existing waste management system and infrastructure based on changing demographics, growth trends, or future developments?



3.3 Current Waste Management Programs and Services

List waste management programs, services, or practices that are currently in place in XYZ First Nation.

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3.4 Existing Infrastructure and Facilities

What infrastructure, facilities, equipment, or systems currently support waste management in XYZ First Nation?

3.5 Waste Audit Findings

What were the findings of the waste audit completed for XYZ First Nation?



4 Current Waste Management Issues

4.1 Identified Issues

What current waste management challenges, gaps, or areas of concern might be identified by XYZ First Nation?

Solid Waste Management Planning Activity

4.2 Gap Analysis Findings

What gaps were identified between current waste management systems and future community needs or goals?

Current Issue	Goal	Gap (what is missing?)
<i>Low community participation in waste management programs</i>	<i>Active community participation in waste management programs</i>	<i>Educational programs</i> - <i>School programs</i> - <i>Clear signage</i> - <i>Accessible information</i>

4.3 Identified Community Concerns

How would XYZ First Nation consult with the community to identify solid waste management concerns?

5 The New Waste Management Plan

5.1 Selected Waste Management Approach

What was identified as the best solid waste management approach for XYZ First Nation?

The best system for your community doesn't have to be the newest or most complex.

It just needs to be one that:

- *fits the needs of the community*
- *the community can easily navigate*
- *budgets can support*
- *staff can manage and maintain*
- *future generations can sustain*
- *the land can support*

5.2 Alignment with Community Priorities

How does the selected solid waste management approach support XYZ First Nation's priorities, goals, or identified needs?

5.3 Feasibility and Implementation Considerations

What areas do you think the Feasibility Study identified as feasible for the selected solid waste management approach? For Example:

- *Technical*
- *Financial*
- *Environmental*
- *Geographical/Logistical*
- *Operational*
- *Regulatory*
- *Social & Community*
- *Institutional/Capacity*

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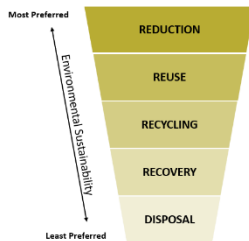
5.4 Partnership Opportunities

Who could XYZ First Nation partner with to increase the feasibility of the selected solid waste management approach?

6 Planning for Implementation

6.1 Implementation Priorities and Actions

What actions or initiatives do you think XYZ First Nation would prioritize to support implementation of the plan?



6.2 Roles and Responsibilities

Who will be responsible for implementing and supporting the identified actions?

Initiative	Action	Team Member(s)
Implement education program across the community	- Launch awareness campaign - Conduct workshops and school programs - Install signage and educational materials	Project Lead Community Partners Capital Projects

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6.3 Implementation Timeline

What is a realistic timeline for implementing the activities leading to the success of XYZ First Nation's selected waste management approach? Consider which activities are short, medium or long term.

6.4 Resources and Funding

What funding may be needed by XYZ First Nation to support implementation of their selected waste management approach? Consider staffing, infrastructure, partnerships, and other resources.

7 Adoption & Compliance

7.1 Plan Monitoring

How might XYZ First Nation monitor and track progress of implementation over time?

7.2 Annual Reporting

What information should XYZ First Nation review and report on regularly to support implementation and accountability?

7.3 Plan Review and Evaluation

How will XYZ First Nation track progress through review and evaluation?

Activity	Review Frequency	Evaluation Method
Community education program	Every 12 months	Community survey

7.4 Plan Amendments and Updates

How will XYZ First Nation use the information gathered through review and evaluation to make amendments to the plan over time?
